LEARNING FIRST CHARTER PUBLIC SCHOOL ACCOUNTABILITY PLAN 2021-26

Learning First Charter Public School (LFCPS)			
Type of Charter (Commonwealth or Horace Mann)	Commonwealth	**Location**	Worcester
Regional or Non-Regional	Non-regional	**Districts in Region**	N/A
Year Opened	1996	**Year(s) Renewed**	2001, 2006, 2011, 2016, 2021
Maximum Enrollment	666	**Chartered Grade Span**	K-8
Mission Statement: Learning First Charter Public School is committed to preparing a diverse cross section of Worcester children for success as students, workers, and citizens by providing them with a high quality education at prevailing public school costs.			

Key Design Elements

1. Diverse Cross Section of Worcester Children (Pg. 1, charterapplication)

2. Success as Students and Workers (Pg. 1, charter application)

3. Success as Citizens (Pg. 1, charter application)

4. Integration of Arts and Technology (Pg. 1, charter application)

The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Preliminary Department Approval:	06/29/2021
Date of Board Approval:	08/23/2021
Date of Department Approval:	09/29/2021

Objectives and Measures related to Mission and Key Design Elements

Objective for KDE 1:All members of the school community will develop a strong sense of self and be equipped to engage comfortably and confidently with others of diverse backgrounds, orientations and abilities across environments, understanding and appreciating the personal and societal impact of the culture of history.	
Measure: As part of developing a strong sense of self, each year, on a student survey, at least 85% of the students will report that they saw themselves (someone with a similar culture/background/ethnicity or experience) reflected in texts that they encountered in school that year (author, characters, content).80% of students will respond to the survey.	**Data to be reported:** • Number and percentage of students who report they saw themselves reflected in texts encountered in school that year in the student survey • Number and percentage of students who respond to the student survey **Data collection plan:**Students answer survey questions three times a year. Summary reports are generated after administration of surveys and results are shared with students and staff. Students are asked for feedback about what is working and what we can do better. Suggestions are incorporated into practice and impact is measured in subsequent surveys. Data from student surveys will be gathered at the end of each year.
Measure: As part of learning to engage comfortably and confidently with others, each year, on a student survey, at least 85% of the students will report that they have learned about people who have a different background than their own, through texts that they encountered in school that year (author, characters, content). 80% of students will respond to the survey.	**Data to be reported:** • Number and percentage of students who report they learned about people who have a different background than their own • Number and percentage of students who respond to the student survey **Data collection plan:** Students answer survey questions three times a year. Summary reports are generated after the surveys are completed and results are shared with the administrative team, staff and students. Students are asked for feedback about what is working and what we can do better. Suggestions are incorporated into practice and impact is measured in subsequent surveys. Data from student surveys will be gathered at the end of each year.
Objective for KDE 2:LFCPS will prepare scholars for success in college and careers.	

Measure: Each year, 100% students will visit at least one college and at least one workplace each school year, and 100% of students will record their visits on their Student Learning Contract (SLC).	**Data to be reported:** • Number of colleges students visit • Number of workplaces students visit • Number and percentage of students who record their college and workplace visits on their SLCs **Data collection plan: Student Learning Contract (report card) School-wide Summary Report**. In collaboration with teachers, students record this information in the electronic SLC database to be included on each student's trimester SLC's. The Technology Director will generate a school-wide summary report at the end of each year.
Measure: Each year, each grade level will host at least three college and career speakers each school year and 100% of students will record their visits on their Student Learning Contract (SLC).	**Data to be reported:** • Number of college and career speakers hosted at the school in each grade level • Number and percentage of students who record their visits on their SLCs **Data collection plan: Student Learning Contract (report card) School-wide Summary Report.** In collaboration with teachers, students record this information in the electronic SLC database to be included on each student's trimester SLC's. The Technology Director will generate a school-wide summary report at the end of each year.
Measure: At least 85% of students surveyed each year will state that they believe they will achieve their college and career goals. 80% of students will respond to this survey.	**Data to be reported:** • Number and percentage of students who take the student survey • Number and percentage of students who state they believe they will achieve their college and career goals on student surveys **Data collection plan:** Students answer rotating survey questions three times a year. Summary reports are generated and results are shared with the administrative team, students and staff. Students are asked for feedback about what is working and what we can do better. Suggestions are incorporated into practice and impact is measured in subsequent surveys. Data from student surveys will be collected at the end of the year.

Objective for KDE 3:LFCPS will prepare scholars for success as citizens.	
Measure: At least 85% of the students will meet at least one SEL Student Learning Contract goal by the end of each year.	**Data to be reported:** • Number and percentage of students who meet at least one SEL student learning contract goal **Data collection plan:**Through a collaboration between the student, teacher and parent, each student sets a social emotional learning (SEL) goal each year, to be assessed by the teacher reported on by trimester through the Student Learning Contract (SLC). If a goal is achieved during the first or second trimester, a new goal is established for subsequent terms. Data will be pulled from the electronic SLC three times a year to determine which students met their goals. At the end of the year, summary data will be pulled from the SLC to determine the percentage of students meeting at least one goal over the course of the year.
Measure: Each year, at least 5 students will be trained as student leaders of the peer mediation program and conduct follow-up interviews on incidents and additional mediations as necessary.	**Data to be reported:**Peer mediation program data **Data collection plan:**Throughout the year, the peer mediation coordinator maintains a referral log and follow up check in reports that are submitted by the peer mediators. Each trimester these documents, along with school discipline data, will be reviewed by the director of guidance, who will provide a summary report at the end of each school year.
Objective for KDE 4: Learning First scholars will learn and express themselves in a variety of creative ways, utilizing a multitude of art and technology-based resources and tools in their daily lives.	
Measure:100%of students will participate in at least one school-based art performance, exhibit, or event each year.	**Data to be reported:** • Number and percentage of students who participate in at least one school-based art performance, exhibit, or event **Data collection plan:**Student Learning Contract (report card) School-wide Summary Report: In collaboration with teachers, students record this information in the electronic SLC database to be included on each student's trimester SLC's. The Technology Director will generate a school-wide summary report at the end of each year.

Measure:All core content classes (English, math, science, and history), will integrate the arts and technology into two of their student learning showcases each year.	Data to be reported: • Number of core content classes that integrated arts and technology into two of their student learning showcases Data collection plan:A binder containing showcase fliers (including descriptions) will be maintained, by class, in the main office each year.

Objective and Measures related to Dissemination

Objective: Effective Key Design Elements from Learning First will be shared with public school educators in Massachusetts.	
Measure: Learning First will share its SEL curriculum and best practices with other local public schools in Massachusetts over the course of the charter term.	**Data to be reported:**List of different ways Learning First shared its SEL curriculum and best practices each yearand with who. **Data collection plan:**All professional development information will be submitted to the COO (Chief operations officer), by the staff providing the PD. This information will be stored electronically or in a binder kept in the office of then COO.
Measure:LFCPS has been identified as a school with a comprehensive SEL and MH (mental health) system. We will provide training and best practices on tiered supports and intervention programs.	**Data to be reported:** • List of trainings hosted • List of people, organizations, or schools best practices were shared with **Data collection plan:**All professional development information will be submitted to the COO (Chief operations officer), by the staff providing the PD. This information will be stored electronically or in a binder kept in the office of then COO.